

Curriculum Vitae

Julian J. Schlöder

Education

- PhD Candidate**, Institute for Logic, Language and Computation, Amsterdam. **since 2014**
Project: *Agreement and Disagreement in Dialogue*. Main supervisor: Raquel Fernández.
- Master of Science in Logic**, Institute for Logic, Language and Computation, Amsterdam. **2013–2014**
Two-year graduate degree. Track: Logic & Language. Graduation after 10 months as a *fast track* student.
Final average grade: 8.25.
- Master of Science in Mathematics**, University of Bonn. **2011–2013**
Two-year graduate degree. Major: Set Theory. Minor: Theoretical Philosophy.
Final average grade: 1.0.
- Bachelor of Science in Mathematics**, University of Bonn. **2008–2011**
Three-year undergraduate degree. Major: Mathematical Logic. Minor: Computer Science.
Final average grade: 1.5.
- Abitur**, Gymnasium Augustinianum, Greven. **1999–2008**
Secondary school degree qualifying for study at university level.
Final average grade: 1.2.

Distinctions

- Springer Award for Best Paper**, ESSLLI Student Session. **2015**
Awarded for *A Formal Semantics of the Final Rise* (oral presentation category).
- Marie Skłodowska-Curie Fellowship**, European Commission. **2014–2017**
Three-year PhD fellowship. Awarded through the ESSENCE Initial Training Network, 7th Framework Programme. The MSC Fellowships are regarded as Europe's most prestigious postgraduate research awards.
- Distinction Degree**, University of Bonn. **2013**
The Master's degree in Mathematics was awarded the distinction grade *ausgezeichnet* (excellent).
- Stipend**, Studienstiftung des deutschen Volkes (German Academic Scholarship Foundation). **2009–2014**
The *Studienstiftung* is regarded as Germany's oldest and most prestigious gifted education organisation. Admission is highly competitive (about 0.5% of German university students received a stipend in 2009).
- Abiturpreis**, Deutsche Mathematiker-Vereinigung (German Mathematical Society). **2008**
Prize for exceptional achievements in Mathematics in the *Abitur* examination (Gymnasium graduation).

Mobility

- Visiting Researcher**, University of Gothenburg, 1 Week. **Nov 2016**
Research collaboration on Reasoning in Dialogue with Ellen Breitholtz.
- Visiting PhD Student**, University of Edinburgh, 4 Months. **June–Sep 2016**
Research collaboration on Formal Pragmatics with Alex Lascarides.
- Visiting Researcher**, IRIT, Toulouse, 3 Weeks. **Nov–Dec 2015**
Research collaboration on Strategic Communication with Nicholas Asher.
- Visiting PhD Student**, University of Edinburgh, 3 Months. **Jan–Mar 2015**
Research collaboration on Discourse Semantics with Alex Lascarides.

Projects

- ESSENCE**, Evolution of Shared SEmaNtics in Computational Environments. **2014–2017**
Early-Stage Researcher. Lead institution: University of Edinburgh.

List of Publications

In Journals

- Julian J. Schlöder (forthcoming). “The Logic of the Knowledge Norm of Assertion”, *Thought: A Journal of Philosophy*.
- Luca Incurvati and Julian J. Schlöder (2017). “Weak Rejection”, *Australasian Journal of Philosophy* 95(4), pp. 741-760.
- Julian J. Schlöder and Peter Koepke (2012). “The Gödel Completeness Theorem for Uncountable Languages”, *Formalized Mathematics* 20(3).
- Julian J. Schlöder and Peter Koepke (2012). “Transition of Consistency and Satisfiability under Language Extensions”, *Formalized Mathematics* 20(3).

In Proceedings

- Julian J. Schlöder (2017). “Towards a Formal Semantics of Verbal Irony”, in *Proceedings of Formal Approaches to the Dynamics of Linguistic Interaction*.
- Julian J. Schlöder, Antoine Venant and Nicholas Asher (2017). “Aligning Intentions: Acceptance and Rejection in Dialogue”, in *Proceedings of Sinn und Bedeutung 21*.
- Julian J. Schlöder, Ellen Breitholtz and Raquel Fernández (2016). “Why?”, in *Proceedings of the 20th Workshop on the Semantics and Pragmatics of Dialogue (SemDial 2016, “JerSem”)*.
- Julian J. Schlöder and Alex Lascarides (2015). “Interpreting English Pitch Contours in Context”, in *Proceedings of the 19th Workshop on the Semantics and Pragmatics of Dialogue (SemDial 2015, “goDial”)*.
- Julian J. Schlöder (2015). “A Formal Semantics of the Final Rise”, in *Student Session of the 2015 European Summer School in Logic, Language and Information (ESSLLI)*. **[Best Paper Award]**
- Julian J. Schlöder and Raquel Fernández (2015). “Pragmatic Rejection”, in *Proceedings of the 11th International Conference on Computational Semantics (IWCS 2015)*.
- Julian J. Schlöder and Raquel Fernández (2015). “Clarifying Intentions in Dialogue: A Corpus Study”, in *Proceedings of the 11th International Conference on Computational Semantics (IWCS 2015)*.
- Julian J. Schlöder and Raquel Fernández (2014). “The Role of Polarity in Inferring Acceptance and Rejection in Dialogue”, in *Proceedings of the 15th Annual Meeting of the Special Interest Group on Discourse and Dialogue (SIGDIAL 2014)*.

Poster Presentations (not refereed)

- Julian J. Schlöder, Antoine Venant and Nicholas Asher (2017). “Aligning Intentions: Acceptance and Rejection in Dialogue”, in *Proceedings of the 20th Workshop on the Semantics and Pragmatics of Dialogue (SemDial 2016, “JerSem”)*.
- Julian J. Schlöder and Raquel Fernández (2014). “Clarification Requests at the Level of Uptake”, in *Proceedings of the 18th Workshop on the Semantics and Pragmatics of Dialogue (DialWatt 2014)*.
- Julian J. Schlöder (2013). “Forcing with Minimal Counterexamples”, in *Young Set Theory Workshop 2013*.

Teaching

As Lecturer

- Formal Pragmatics**, ILLC / Amsterdam. **W. 2017**
Graduate level course.
- Meaning, Reference and Modality**, ILLC / Amsterdam. **W. 2014**
Substitute lecturer for 2 weeks. Graduate level course.
- Formal Mathematics**, Scientific Seminar of the Studienstiftung des deutschen Volkes. **W. 2014 & S. 2015**
Two one-week courses (with Peter Koepke). Mixed level courses.

As Teaching Assistant

- Meaning, Reference and Modality**, ILLC / Amsterdam. **W. 2017**
Lecturing and grading. Primary instructor: Paul Dekker. Graduate level course.
- Philosophy of Mathematics**, ILLC / Amsterdam. **S. 2017**

Supervision of essay writing and grading. Primary instructor: Luca Incurvati. Graduate level course.

Philosophical Logic, ILLC / Amsterdam.

W. 2016

Lecturing and grading. Primary instructor: Robert van Rooij. Graduate level course.

Meaning, Reference and Modality, ILLC / Amsterdam.

W. 2016

Lecturing and grading. Primary instructor: Paul Dekker. Graduate level course.

Basic Logic, ILLC / Amsterdam.

W. 2015

Grading and tutorial classes. Primary instructor: Luca Incurvati. Graduate level course.

Computational Pragmatics, ILLC / Amsterdam.

W. 2015

Lecturing and grading. Primary instructor: Raquel Fernández. Graduate level course.

Computational Semantics and Pragmatics, ILLC / Amsterdam.

W. 2014

Lecturing and grading. Primary instructor: Raquel Fernández. Graduate level course.

As Tutor

Models of Set Theory 1, University of Bonn.

S. 2013

Grading and tutorial classes. Primary instructor: Peter Koepke. Graduate level course.

Intro C/C++, University of Bonn.

S. 2013

Exercise supervision. Primary instructors: Lars Wallenborn and Jesko Hüttenhain. Undergraduate level course.

Intro C/C++, University of Bonn.

W. 2012

Exercise supervision. Primary instructors: Lars Wallenborn and Jesko Hüttenhain. Undergraduate level course.

Set Theory, University of Bonn.

W. 2012

Grading and tutorial classes. Primary instructor: Peter Koepke. Undergraduate level course.

Introduction to Mathematical Logic, University of Bonn.

S. 2012

Grading and tutorial classes. Primary instructor: Peter Koepke. Undergraduate level course.

Professional Service

Reviewing: *Logica Universalis*; *dialectica*; *Logique et Analyse*; *Teorema*; EACL 2016 (PC member); SemDial 2016 (subreviewer); SALT 2015 (subreviewer); Amsterdam Colloquium 2015 (reviewer).

Workshop on Negation, 20th Amsterdam Colloquium.

2015

Organiser (with two colleagues). The Amsterdam Colloquium is a biennial conference on semantics and general philosophy of language.

Logic Tea Seminar.

since 2014

Organiser (with two colleagues). The Logic Tea hosts invited speakers working on Logic, broadly construed.

Talks

Invited

The Logic of the Knowledge Norm of Assertion. PALLMYR 10, University College London.

Talking Past Each Other: A Case For Default Inference. CLASP Seminar, University of Gothenburg.

Understanding Focus: Pitch, Placement and Coherence. Linguistics Seminar, University of Gothenburg.

Communication Without Mindreading. Agents Group Seminar, University of Edinburgh.

Weak Rejection and Classical Negation. Oberseminar mathematische Logik, University of Bonn.

Weak Rejection. Logic in Konstanz Colloquium, University of Konstanz.

Mizar and the Completeness Theorem. Formal Mathematics Seminar, University of Bonn.

Refereed

Weak Rejection and Classical Negation. Colloquium Logicum, Hamburg.

Aligning Intentions: Acceptance and Rejection in Dialogue. Sinn und Bedeutung 21, Edinburgh.

Why? SemDial 2016 (JerSem), Rutgers University.

Interpreting English Pitch Contours in Context. SemDial 2015 (goDial), Gothenburg.

A Formal Semantics of the Final Rise. ESSLLI Student Session '15, Barcelona.

Pragmatic Rejection. IWCS '15, London.

The Role of Polarity in Inferring Acceptance and Rejection in Dialogue. SIGdial 2014, Philadelphia

Internal

English Intonational Meaning in Context. Logic Tea Seminar, ILLC, Amsterdam.

Modelling Intonational Meaning in English. LeGO Seminar, ILLC, Amsterdam.

A Contextual Look on Rejection. Agents Group Seminar, Edinburgh.

The Influence of Logical Polarity on Acceptance and Rejection Force. LoLa Day Seminar, ILLC, Amsterdam.

The Language of Mathematics. Cool Logic Seminar, ILLC.