# Anaphora and Ambiguity in Narratives

**Daniel Altshuler**, Hampshire College Julian J. Schlöder, University of Amsterdam ESSLLI 2019, Day 2

(1) John took a train from Paris to Istanbul. He has family there. (Hobbs 1979)

(2)

a. John took a train from Paris to Istanbul.

b. He has family there.

Explanation

(3) ?John took a train from Paris to Istanbul. He likes spinach. (Hobbs 1979)

(4)

a. John took a train from Paris to Istanbul.

b. He likes spinach.

-Explanation fails!

## David Hume on association of ideas

Though it be too obvious to escape observation that different ideas are connected together, I do not find that any philosopher has attempted to enumerate or class all the principles of association – a subject, however, that seems worthy of curiosity. To me there appear to be only three principles of connection among ideas, namely Resemblance, Contiguity in time or place, and Cause or Effect.

# Jerry Hobbs restating Hume's project

It is tempting to speculate that these coherence relations are instantiations in discourse comprehension of more general principles of coherence that we apply in attempting to make sense out of the world we find ourselves in, principles that rest ultimately on some notion of cognitive economy. [...] Recognizing coherence relations may thus be just one way of using very general principles for simplifying our view of the world.

# Cue phrases

(5) a. Max fell

-Explanation (Cause/Effect)

b. **because** John pushed him.

(6) a. Max fell.

-Result (Cause/Effect)

b. So John helped him up.

(7) a. Max fell.

b. Then John pushed him.

(8) a. Max fell.

b. John did too.

-Narration (Contiguity)

-Parallel (Resemblance)

## Another train ride: Narration vs. Result

(9) The train arrived in Chicago at 3.Obama held a press conference at 5. (after Hobbs 1990)

(10) Phil tickled Stanley. Liz poked him. (Smyth 1994)

(11)

a. Phil tickled Stanley.

b. Liz poked him (x = Stanley)

-Parallel (Resemblance)

(12)

a. Phil tickled Stanley.

b. Liz poked him (x = Phil)

-Result (Cause/Effect)

# Hypothesis

The resolution of pronouns and the establishment of coherence relations are correlated and mutually constraining tasks. (Hobbs 1979, 1985)

 See experimental work by, e.g. Wolf et al. 2004, Kertz & Elman 2006, Kehler et al. 2008, Rohde & Kehler 2008, Kaiser 2011, Rohde and Horton 2014, Kaiser & Cherqaoui 2016.

(13) Phil screamed with pain in his eyes. Liz poked him. (Altshuler 2016)

(14)

a. Phil screamed with pain in his eyes.

b. Liz poked him (t = before the screaming)

-Explanation (Cause/Effect)

(15)

a. Phil screamed with pain in his eyes.

b. Liz poked him (t = after the screaming)

-Result (Cause/Effect)

# Restating the hypothesis

The resolution of context sensitive expressions (e.g. pronouns, tenses) and the establishment of coherence relations are correlated and mutually constraining tasks.

- Stojnić (2016) considers the role that coherence relations play in modal anaphora and in restricting the domain of quantification.
- Stojnić & Altshuler (2019) consider the role that coherence relations play in fixing the referent of *now*, arguing that pure indexicals are, crucially, coherence driven.

# Coherence relations also play an instrumental role in analyzing...

- cataphora
- o presupposition
- bridging
- open questions
- attitude reports
- tense, aspect and temporal adverbs
- demonstration and gesture
- intonation and focus
  - > Ask us if you want references!
  - > Talk to us if you're (interested in) pursuing (some of) these topics (by applying a formal theory of coherence relations)!

#### The rest of the course

Introduce Segmented Discourse Representation Theory (SDRT) pioneered by Alex Lascarides, Nicholas Asher and colleagues.

Magnum Opus:
 Logics of conversation Cambridge University Press (2003).

## Three innovations of SDRT

- SDRT models discourse structure as a graph over semantic representations (SDRSs) of discourse units (DUs)
- o The graph edges connecting DUs are labeled.
- The graph used to model discourse structure is directed.

#### Innovation 1

## DUs come in two types:

- elementary discourse units (EDUs), which are the atoms of a given discourse.
- complex discourse units (CDUs), which are built out of EDUs and may include only two or three EDUs or correspond to several paragraphs or even multiple pages of text.

<u>Assumpton</u>: Each EDU contains at least one eventuality description, and often only one (Afantenos et al 2012).

## Defining discourse

A discourse is two or more EDUs that are connected by an edge of a graph.

o Every discourse (regardless of length) is, simply, a CDU.

## Innovation 2

An edge of a graph is labeled. The label constitutes a coherence relation (a relation between two nodes of the graph).

o In principle, an edge may have several (nonconflicting) labels.

# Partner petting

(16) Julian petted his cat. Then, Yu'an did too.

# Partner petting

(17) a. Julian petted his cat.

b. Then, Yu'an did too.

-Narration, Parallel

# Defining (in)coherent discourse

- o A coherent discourse is a CDU whose edges are labeled.
- An incoherent discourse is a CDU which contains an unlabeled edge.

### Gradience

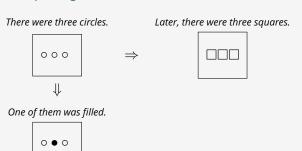
- (18) ???Julian is a philosopher. Pickles gave me gas.
- (19) ??John took a train from Paris to Istanbul. He likes spinach.
- (20) ?Arash walked in. Akna put on her gloves.

### Innovation 3

A vertical edge represents a subordinating coherence relation, while a horizontal edge represents a coordinating coherence relation.

## Intuitive distinction

- Coordinating coherence relations change the scene, hence moving forward the narrative.
- Subordinating coherence relations detail the scene, hence deepening the narrative.



## Discourse with subordinated coherence relations

#### You fit into me (Margaret Atwood)

You fit into me.
 Like a hook into an eye.
 A fish hook.

An open eye.

## Discourse with subordinated coherence relations

#### Blue notebook No. 10 (Daniil Kharms)

- Once there was a redheaded man without eyes and without ears.
  He had no hair either, so that he was a redhead was just something they said.
  - He could not speak, for he had no mouth. He had no nose either. He didn't even have arms or legs. He had no stomach either, and he had no back, and he had no spine, and no intestines of any kind. He didn't have anything at all.
- So it is hard to understand whom we are really talking about.
  So it is probably best not to talk about him any more.

## Discourse with coordinated coherence relations

#### Falling old ladies (Daniil Kharms)

 Because of her excessive curiosity, an old lady fell out of the window and smashed into the ground.

Another old lady looked out of the window, staring down at the one who was smashed, but out of her excessive curiosity she also fell out of the window and smashed into the ground.

Then the third old lady fell out of the window, then the fourth did, then the fifth.

When the sixth old lady fell out of the window, I got bored watching them and went to Maltsev market where, they say, someone gave a woven shawl to a blind.

#### Continuations in discourse

- Since coordinating coherence relations change the scene while subordinating coherence relations detail the scene, only subordination keeps the things we talk about around, and hence available for anaphora.
- Put differently: We can't "detail" scenes that have been changed.
  Hence, coordinated discourse moves "block" anaphoric potential.
- The Right Frontier constraint governs which discourse units are available to attach new EDUs. (Polanyi 1988)

The anaphora-accessible referents are on the right-most branch of the graphed narrative structure.

## Continuations in discourse

- (21) Arash doesn't trust Akna because she lied to him once. It was about something really important. So he's not going to let her babysit his kids.
- (22) Arash doesn't trust Akna because she lied to him once.So he's not going to let her babysit his kids.# It was about something really important.

# Segmentation for (21)

 $\pi_a$ : Arash doesn't trust Akna  $\pi_b$ : She lied to him once  $\pi_c$ : It was about something really important  $\pi_d$ : He's not going to let her babysit his kids

# Segmentation for (22)

 $\pi_a$ : Arash doesn't trust Akna  $\pi_b$ : She lied to him once  $\pi_c$ : He's not going to let her babysit his kids  $\pi_d$ : It was about something really important

## Continuations in discourse

(23) John had a great evening last night.

He had a great meal.

He ate salmon.

He devoured lots of cheese.

He won a dancing competition.

#It was a beautiful pink. (Asher & Lascarides 2003)

# Segmentation for (23)

 $\pi_a$ : John had a great evening last night  $\pi_b$ : He had a great meal  $\pi_c$ : He ate salmon  $\pi_d$ : He devoured lots of cheese  $\pi_e$ : He won a dancing competition  $\pi_f$ : It was a beautiful pink

## Short Assignment:

Provide a graph representation of the discourse below

(24) Ava went mushroom picking.

The weather was shitty.

Large snowflakes were falling.

It was windy.

It was very cold.

She wasn't wearing shoes.

She wasn't wearing a hat.

But she was wearing a coat.

As a result, she didn't get a cold.

 Note: you don't need to label the edges of the graph. You only need to focus on representing EDUs vs. CDUs and the directionality of the graph.